

Lancashire SACRE
Meeting to be held on 3 March 2014

Monitoring the quality of RE: some issues for discussion

The recent OfSTED report into RE (RE: Realising the potential) indicates that the changes in the accountability framework for provision and achievement in schools has made it difficult for SACREs to monitor the quality of RE and achievement in RE. A recent paper to SACRE (Responding to the OfSTED report into RE: Nov 2013) indicates that Lancashire's SACRE and its support for RE does not reflect some of the major structural concerns about the work of SACREs which were outlined by OfSTED. The report to SACRE is nevertheless a timely reminder that SACRE has a duty to monitor the quality of provision and achievement in RE in Community and Voluntary Controlled schools across Lancashire.

In order to support SACRE in considering how best to carry out its monitoring and evaluation role the following suggestions have been set out under the four headings of Achievement, Teaching and curriculum, Leadership and Attitudes to learning. They largely reflect the information that is currently available and are intended to act as a stimulus for discussion rather than a blueprint for action.

Achievement

Results of Teacher Assessment at Key Stages 1, 2 and 3

GCSE results

GCE "A" level results

Fischer Family Trust information

Teaching and curriculum

Feedback from teachers at network meetings

Feedback from pupils through the Pupil Attitude Questionnaire

Finding out how many and which schools are pursuing the RE Quality Mark

Reviewing OfSTED reports

Leadership

Feedback from network meetings and training events

Feedback from SACRE members

Feedback from governors and parents

Comparing Lancashire against the national picture through reports (e.g. NASCRE)

Attitudes to learning RE

Youth Voice

Feedback from pupils through the Pupil Attitude Questionnaire

SACRE and elected member visits to schools